



Liberty Middle School

281 Dock Murphy Drive, Madison, Alabama 35758

Survey of German B

Ms. Eleanor Thompson

Teacher Contact Information	Email: egthompson@madisoncity.k12.al.us Classroom Phone: 256-430-0001 ext. 83106								
Classroom Digital Platforms	Click here to view my Webpage! Schoology								
Textbook Information, Required Texts, and Other Instructional Materials	Class materials will be glued into a classroom interactive notebook. <u>Students should come to class daily with their Chromebook fully charged.</u> For students who do not have an assigned Chromebook, accommodations will be made. There is no set textbook for this class, however, it is possible that we will do some activities from <i>Exploring German</i> (ISBN: 978-0-82194-041-9) <i>Parents and guardians can access our other supplementary materials in our Schoology classroom!</i>								
Course Description	This survey course of German will focus on the language learner's listening, speaking, reading, and writing skills involving familiar topics such as numbers, colors, greetings, families, and holidays. Students will understand and respond to simple expressions used in the class, and they will speak and write using learned vocabulary in this introduction to German. Students will explore various aspects of the target culture through authentic texts and speeches, visuals, and hands-on learning. Alabama State Standards for World Languages								
Course Objectives	Students will be able to: ➤ Make connections to Germany and the German language ➤ Identify German letters, symbols & cognates ➤ Communicate on familiar topics using words, phrases, and simple sentences (sometimes memorized) ➤ Ask and answer simple questions and give basic information ➤ Understand words, phrases, and simple sentences on familiar topics, and sometimes the main topic of what is being said ➤ Present basic information on familiar topics ➤ Recite songs and short skits ➤ Appreciate German culture around the world!								
Course Outline	<u>The order and content of units are subject to change. Actual coursework will be posted in Schoology weekly.</u> <table border="1"> <thead> <tr> <th>Weeks</th><th>Unit</th></tr> </thead> <tbody> <tr> <td>1</td><td>Introduction: Procedures, & Getting to know each other!</td></tr> <tr> <td>2&3</td><td>Unit 1: Back to Basics: Introductory Conversations, Content review, Germany country/ culture study, Animals, & Art (Paul Klee)</td></tr> <tr> <td>4</td><td>Unit 2: Leisure Activities/ Hobbies, & describing likes & dislikes (using "gern" &</td></tr> </tbody> </table>	Weeks	Unit	1	Introduction: Procedures, & Getting to know each other!	2&3	Unit 1: Back to Basics: Introductory Conversations, Content review, Germany country/ culture study, Animals, & Art (Paul Klee)	4	Unit 2: Leisure Activities/ Hobbies, & describing likes & dislikes (using "gern" &
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Classroom Expectations	Three Main Rules: 1) Be respectful. 2) Be responsible. 3) Be ready to learn. Expectations: ➤ Cell phones must be powered down and in a backpack from 8:15 am - 3:20 pm ➤ Respect your surroundings, classmates, the teacher, and most importantly, yourself! ➤ Be alert and active in class activities ➤ Listen quietly and respectfully when Ms. Thompson and/or another called upon ➤ Listen quietly and respectfully when Ms. Thompson and/or another called upon ➤ classmate is talking ➤ Be open to trying new things and stepping outside of your comfort zone. <u>We all make mistakes - me too!</u> Focus on what you can do instead of what you cannot do in German- you are a beginner, and perfect performance in German is neither expected nor required! ➤ Follow directions given the first time. Listen to Ms. Thompson’s warnings ➤ Be seated and ready for class when the bell rings. Students who are tardy to class will receive a detention per LMS policy. ➤ Come to class prepared with an organized notebook, a charged Chromebook, and other supplies. ➤ If it’s not yours, don’t touch it! Keep your limbs to yourself ➤ Raise your hand to ask a question. ➤ Be mindful of allergies: no peanut or tree nut products, and no aerosols allowed in the classroom. All students must follow the Madison City Schools Code of Conduct.								
Technology & Cell Phone/Digital Device Procedures	Effective July 1, 2025, the use, operation, or possession of Wireless Communications Devices, including but not limited to cellular telephones, tablet computers, laptop computers, pagers, gaming devices, smart watches, earphones or headphones in school buildings or on school grounds during the Instructional Day, is prohibited. Violation of Board policy with respect to such use, operation, or possession of Wireless Communication Devices will constitute a Class II violation. Madison City Schools has outlined an Electronic/Wireless Device Policy (Policy 6.20) on page 137 of the MCS Policy Manual. It would also be helpful, but not necessary, if students reviewed new vocabulary and/or concepts learned at least once a week. We recommend at least 10-15 minutes of review daily, or at least 1 hour weekly. Duolingo is a great, free app that will enrich your students’ language learning experience. Students will have some cultural projects to complete during the class that will require some work at home.								
Progressive Discipline	Liberty Middle School Classroom Management Plan: Step 1: Verbal warning Step 2: Student/teacher conference with parent notification Step 3: Parent contact/conference Step 4: Detention Step 5: Referral to administration for repeat Class I violations and initial Class II and Class III offenses All progressive discipline will correspond with the Madison City Schools Code of Conduct regarding Class I and II offenses. Class III offenses are a direct office referral.								

	<u>(Madison City Schools Code of Conduct)</u>
Grading Policy (MCS Policy)	60% = Assessments (Tests/Projects/Papers) 40% = Daily Grades (Weekly Check-ins/Classwork/Homework/Participation) *A failing grade is considered a 64% or lower in the Madison City School District*
Late Work Policy	Students present in class on the day of instruction are expected to turn in all in-class and out-of-class assignments on time. ➤ One day late (10% off of the original grade) ➤ Two days late (20% off of the original grade) ➤ More than 3 days late (50% off of the original grade)
Make-up Work/Test Policy	Students present in class on the day of instruction are expected to turn in all in-class and out-of-class assignments <u>on time</u>. Students with excused absences will be allowed to make up all work within three days of returning to school (unless there are extenuating circumstances). <u>It is the student's responsibility to ask for make-up work.</u> Students can ask a classmate or the teacher for help. Additionally, students are welcome (and encouraged) to ask for a pass to come into my classroom <u>before school starts (after 7:40) on Tuesdays, Thursdays, & Fridays to work on make-up work.</u> Work that is not made up will become a zero in the gradebook (including quizzes/tests).
Materials & Supplies	➤ One composition-style notebook ➤ One folder or binder for class materials ➤ Blue/black ink pens ➤ Loose-leaf paper
Cheating/Plagiarism	A student who is caught cheating/plagiarizing will be given one attempt to redo the assignment for full credit. Refusal to redo the assignment and/or cheating/plagiarizing on the redo attempt will result in a 0 on the assignment. If any other student(s) has cooperated in cheating, that student is also considered to have cheated and will be given the same conditions. Cheating students will also be subject to the consequences in the disciplinary consequences in Section XXII of this CSC. Cheating is defined to include, but is not limited to: (a) copying someone else's work in or out of class, and identifying and submitting it as your own (b) failing to quote and/or list appropriate citations for material derived from published sources (including the Internet) and identifying and submitting it as your own (c) The use of unauthorized notes, other materials, or assistance during the accomplishment of graded work in or out of class (d) any other situation in which the student attempts to or accepts credit for work not his or her own.
Statement on the use of translators	Use of an online translator (e.g., Google Translate, DeepL, etc.) is considered <u>academic dishonesty and plagiarism</u>. The assignment will receive a zero, and the student will be required to redo the assignment to show his/her own work. Their resubmission will be considered for full credit. Refusal to redo the assignment and/or cheating/plagiarizing on the redo attempt will result in a 0 on the assignment. Multiple infractions will result in parent contact and detention. Copying another student's work will also be treated as academic dishonesty and plagiarism for all students involved. <u>Perfect language is not the goal, nor is it expected in this course. We want to see YOUR work only.</u>
Homework	There will be no official homework as students are given ample time to complete their work during class. That said, the due dates for class assignments and projects will not be moved unless deemed necessary, even if a student has not finished their work in class. As such, if a student does not finish their work in the time given in class, they will be <u>expected to finish it at home and turn it in on time</u>. Failure to do so will result in grade deductions for each day it is late (see Late Work Policy above). Exceptions will not be made unless there are extenuating

	circumstances. It would also be helpful, but not necessary, if students reviewed new vocabulary and/or concepts learned at least once a week. We recommend at least 10-15 minutes of review daily, or at least 1 hour weekly.
Parent & Student Acknowledgment Form	Hallo und Willkommen - Hello and Welcome! I am so happy to be your German teacher this year! I look forward to sharing my love of the German language and culture with you and to learning and growing together over the course of this class! <u>Please see ParentSquare to review and sign that you and your child(ren) have read the syllabus and understand the class expectations.</u> Upon request, paper copies will be made available.

This syllabus is subject to change.